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OLD TESTAMENT SURVEY
SELF-PACED COURSE GUIDE
Syllabus



“Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth.” 2 Timothy 2:15

Welcome to this course! The completion of this course will prove to be a significant blessing to you both academically and spiritually. We recommend that you thoroughly read the entire study guide before you actually begin working on the Course Projects. If you are uncertain or unclear on any matter, contact IFCA Bible College for clarification (1-216-261-7709) or ifcabccleveland@gmail.com). Above all other things, we encourage you to pray for God's guidance before you begin this course, and each time you work on it.

Following the instructions given later in this study guide related to course formatting and submission. **IMPORTANT:** The instructions on the study guide always supersede any other instructions. If there seems to be a conflict between this study guide and other instructions, always follow the instruction of the study guide.

We strongly recommend that you use reliable word processing software and make frequent use of the spell checker and grammar suggestion aspects. Be sure to save your work frequently, and backup copies of course work you have submitted.

If you need to contact the professor for this course (or the academic office), we recommend that you do so first by email. If the professor's email address is not listed on this study guide you may request it by email: ifcabccleveland@gmail.com

The total length of time required to complete this course is different for each person. This is because already acquired knowledge of the subject, previous education, and personal situations all influence study habits and ability. However, on average, one course credit usually requires between 35-40 clock hours of study. Therefore, a two credit course will require about 70-80 hours of work, likewise a three credit course between 105-120 hours, and-so-forth. Since you are not restricted by classroom hours, on average you might expect to complete a three credit course in about eight to nine weeks by devoting four study hours per day four days per week (i.e. two hours morning and evening). Obviously, these are only general estimates, bearing in mind personal study habits and differing course requirements.

The time between the submission of your coursework, until it is returned to you (graded) will vary, but generally courses sent by postal mail may require as much as two weeks in transit (to and from), and another two weeks to get through the recording and grading process. Email submissions (preferred) generally require about two weeks. These are only averages. Be absolutely certain that you keep IFCA Bible College immediately informed if you change your email, postal mailing address or telephone numbers.

GENERAL INFORMATION

Course Requirements

The course syllabus will contain assignments that are related to the required textbook(s), instructional materials, lectures, online or off-line research, as well as optional books along with other course materials. The combination of these assignments is called a Project or an Assignment. You will complete Projects and/or Assignments for this course then be instructed as to how to submit these for grading.

After you have completed the requirements for this course (if so required), you will be ready to take your final proctored summative exam (not all course require a final written exam. Follow the instructions. If there are no such instructions, then this course is not one that requires a final proctored exam.

Instructional Methods

All of the distance education courses at IFCA Bible College are taught using a variety of instructional methods including reading, lectures, research (both online and off-line in some cases), self-directed study, demonstration of comprehension through project creation and assessment, and in most cases, a final proctored summative examination.

General Instructions

After each session the student will be required to take time to answer the questions and/or discuss the application points given by the Professor. The time after each session is very important for the student to discuss and digest what the Professor has communicated. In most cases the question and application time will prepare the student for the final test.

Purchase of Textbooks

Unless otherwise specified, students should purchase textbooks and other instructional materials from IFCA Bible College's online bookstore: www.ifcaBibleCollege.com .

In some cases, new or out of print books may not be available in IFCA Bible College's bookstore, in which case it is recommended that the student search online for appropriate sources.

GENERAL COURSE EVALUATION CRITERIA USED BY IFCA DISCIPLESHIP INSTITUTE

IMPORTANT: Students must achieve not less than 75/C grade level. Student's failing to attain the minimum passing grade, will be asked to resubmit either the entire course, or the portion of the course needing remedy.

- KNOWLEDGE:** recalls details of learned material, including relevant facts and theories.

20 PTS.
MAX
- COMPREHENSION:** Answers are relevant to questions and projects. Student grasps the meaning of the learned material. Correctly explains, interprets, and summarizes as appropriate.

20 PTS.
MAX
- APPLICATION:** Applies rules, methods, concepts, and principles as required by questions and projects.

20 PTS.
MAX
- ACADEMIC LEVEL:** Answers are insightful, original and developed with adequate detail and depth.

10 PTS.
MAX
- ACADEMIC LEVEL:** Student follows accepted norms of written submission including spelling, grammar and syntax.

10 PTS.
MAX
- PROPER CITATION OF REFERENCES:** References are appropriate.

10 PTS.
MAX
- SUBMISSION REQUIREMENTS:** The course has been submitted neatly and in accordance with course submission guidelines.

10 PTS.
MAX

	100-96 = A	79-75 = C
100 PTS.	95-90 = A-	74-70 = C-
MAX	89-85 = B	69-65 = D
	84-80 = B-	64-60 = D-

ADDITIONAL GRADE CRITERIA

- | | | |
|--|---|--|
| <input type="checkbox"/> Exemplary development | <input type="checkbox"/> Excellent recall of material | <input type="checkbox"/> Submission requirements |
| <input type="checkbox"/> Strong in application | <input type="checkbox"/> References relevant | <input type="checkbox"/> Grammatical errors |
| <input type="checkbox"/> Unique expression | <input type="checkbox"/> Aware of importance | <input type="checkbox"/> Lack of flow |
| <input type="checkbox"/> Theological | <input type="checkbox"/> Above grade work | <input type="checkbox"/> Below grade level |

IFCA DISCIPLESHIP INSTITUTE ACADEMIC INTEGRITY POLICY

The following statements express the policy of IFCA Bible College pertaining to academic dishonesty:

Cheating/Plagiarism

A student who submits written material as his/her own work which has been copied in whole or in part from another person's writing without proper acknowledgment is guilty of plagiarism.

Material (whether published or unpublished), copied from another writer must be identified by the use of quotation marks and documentation with specific citation of the source. Paraphrased material must likewise be attributed to the original author. Copying another student's paper, with or without his/her permission, or using his/her ideas with only minimal reworking is plagiarism just as is copying material from printed books and magazines without giving credit to the original source. Having another person do his/her work and submitting it as his/her own is considered cheating.

Reporting Procedures

First Offense:

The grading faculty member will confront the student and the student will be given an opportunity to respond. Taking the student's response into account, the professor will indicate the student what action will be taken according to the IFCA policy and what procedures will be carried out for reporting the matter to the Dean of Academic Affairs.

The professor may require that the student sign an academic misconduct incident report and give the student a copy of the report. If this is a first incident of plagiarism, the student will receive an "incomplete" for the assignment and the instructor will require the paper to be rewritten in correct form.

Second Offense:

The student will receive a "O" for that assignment and will need to re-submit the assignment with a full letter grade reduction as penalty. A notice of the academic offence will be submitted to the Dean of Academic Affairs with a copy of the incident report from and the plagiarized paper or relevant material put in the student's file.

Third Offense:

The Professor will send a copy of the incident report to the Dean of Academic Affairs. The student will meet by telephone conference or in person with the Dean of Academic Affairs for consultation regarding academic integrity. The student will fail the course. The student is placed on disciplinary probation. The offending course must be completely repeated if the student is to remain in the program.

Old Testament Survey

Course Syllabus

Instructors:

Dr. Alan James Schrader

Phone: 216-261-4214

Email: IFCAeducationdepartment@gmail.com

Office Hours: Tuesday - Friday, 9am to 5pm.

Purpose

This core course will give the student a topical understanding of the Old Testament; to provide a general understanding of the purpose and theme of each of those books. The Old Testament is not just a “Jewish Bible” as some have suggested. It is really a Christian Believers Book. From beginning to end it has a forward and foreshadowing look. It gives us a chosen line that leads to Christ. Its laws, lessons, precepts, and history prepare us to understand the New Testament.

Objectives

1. To understand the key to the Interpretation of the Bible.
2. To see the Books of the Law as the Foundation for Christ.
3. To see the Books of History as the Preparation of Christ.
4. To see the Books of Poetry as the Aspiration for Christ.
5. To see the Books of Prophecy as the Expectation of Christ.

Texts

Recommended Reading: Norman L. Geisler, *“A Popular Survey of the OLD TESTAMENT”*, Baker Academic, Grand Rapids, Michigan 1977.

Assignments

Each student will be required to complete the following:

- Read all six lessons in the notebook provided.
- Homework assignments: complete the questions located in your workbook.
- One written final paper on why the Old Testament is important to you and your understanding of Christ. The paper will be a minimum of 200 words.

Grading

Homework Assignments: 30%

Essay: 30%

Final Test: 30%

Participation: 10%

Homework Assignments

After each session you will be asked a group of questions from the material you have received. When the course is completed you will be asked to turn in your discussion questions for review.

Final Test

The Final Test will be mailed to the student and will be returned for grading. The Student will be required to have a proctor during examine.

Participation

The participation portion of your grade will be assessed differently depending on the delivery mode of the student's course. Students taking the self-paced version will be assessed based on written submission of the student engagement activities assigned by the professor after each lecture. As long as the student submits an attempt to engage with the assigned application question in written form full credit will be granted.

Students taking the livestream or hosted version of the course will be assessed by the professor (or course facilitator for the hosted version) based on actual participation in class discussions, student engagement activities, and opportunities to engage with the professor during his or her office hours. If the professor asks the students to hand in a written version of the student engagement activity, this too will count toward student participation.

*Return work to:

IFCA Bible College

25595 Chardon Road

Richmond Heights, OH 44143

Or electronically to: IFCAeducationdepartment@gmail.com