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IFCA Bible College

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HISTORY, CONSTITUTION & DOCTRINE - H101 SELF-PACED COURSE GUIDE



“Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.”
” 2 Timothy 2:15

Welcome to this course! The completion of this course will prove to be a significant blessing to you both academically and spiritually. We recommend that you thoroughly read the entire study guide before you actually begin working on the Course Projects. If you are uncertain or unclear on any matter, contact IFCA Bible College for clarification (1-216-261-4214 or ifcabccleveland@gmail.com). Above all other things, we encourage you to pray for God's guidance before you begin this course, and each time you work on it.

The instructions in this study guide are related to course formatting and submission. You may also refer to your original Student Orientation Page. **IMPORTANT:** The instructions on the study guide always supersede any other instructions. If there seems to be a conflict between this study guide and other instructions, always follow the instruction of the study guide.

We strongly recommend that you use reliable word processing software and make frequent use of the spell checker and grammar suggestion aspects. Be sure to save your work frequently, and backup copies of course work you have submitted.

If you need to contact the professor for this course (or the academic office), we recommend that you do so first by email. If the professor's email address is not listed on this study guide you may request it by email: ifcabccleveland@gmail.com

The total length of time required to complete this course is different for each person. This is because already acquired knowledge of the subject, previous education, and personal situations all influence study habits and ability. However, on average, one course credit usually requires between 35-40 clock hours of study. Therefore, a two credit course will require about 70-80 hours of work, likewise a three credit course between 105-120 hours, and-so-forth. Since you are not restricted by classroom hours, on average you might expect to complete a three credit course in about eight to nine weeks by devoting four study hours per day four days per week (i.e. two hours morning and evening). Obviously, these are only general estimates, bearing in mind personal study habits and differing course requirements.

The time between the submission of your coursework, until it is returned to you (graded) will vary, but generally courses sent by postal mail may require as much as two weeks in transit (to and from), and another two weeks to get through the recording and grading process. Email submissions (preferred) generally require about two weeks. These are only averages. Be absolutely certain that you keep IFCA Bible College immediately informed if you change your email, postal mailing address or telephone numbers.

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IFCA-BC Writing Guidelines

The standard for academic papers (to be used in all your courses at IFCA-BC) should reflect the following:

Formatting

1. Use the following guidelines to format all research papers and writing assignments
 - a. Use Times New Roman, 12-point font, double-spaced throughout (see “Hot Tips” below for permissible exception for footnotes)
 - b. Set margins 1” top and bottom, and 1.25” right and left
 - c. The use of subtitles or subheadings is encouraged: (set subheadings in bold on the left margin)
 - d. Do not use a cover page. Rather, enter the following in the upper left corner of the first page of the paper:
 - Your name
 - Course Number, assignment number
 - Date submitted
 - Word count
 - e. Insert page numbers at the bottom center of all pages, including the first page.
 - f. Foreign terms (terms not listed in a common English dictionary) should be italicized the first time they are used, and thereafter should not be italicized.
2. Use of ellipsis dots:
 - a. Leave a space before and after three ellipsis dots.
EXAMPLE: “For God so loved ... that he gave his only begotten son” (John 3:16a).
 - b. Do not use ellipsis dots at the beginning or ending of a quote.
INCORRECT EXAMPLE: The scriptural phrase “... God so loved ...” has become an extremely influential formative dynamic for the church.
CORRECT EXAMPLE: The scriptural phrase “God so loved” has become an extremely influential formative dynamic for the church.

Citing Sources

1. Direct quotes must be footnoted, as should sources used in paraphrased form and major ideas drawn from other authors.
2. Avoid overusing direct quotes. Reword the idea to express your understanding (paraphrase).
3. Use block quotes sparingly.
 - a. Block quotes should be single-spaced, having no quotation marks
4. When adding citations, use the following guidelines:
 - a. A superscript number is used in the text, following the footnote or citation. The footnote is numbered at the beginning, either as a number followed by a period or as a superscript number. Either footnotes or endnotes may be used; ask your professor which they prefer.

- b. The first line of the endnote or footnote is indented 5 spaces.
5. Biblical references may be placed in the text (rather than in the footnotes), following the quote and in parentheses; unless more than three Scripture texts are cited. Use the standard abbreviations (found below) when referencing biblical texts by chapter and verse (e.g., Dan 3:20-21)
- In narrative, spell out the name of the Bible book: e.g., “in Daniel 3:20-22, we read...”
 - However, never write out the chapter and verse references: e.g., “in the third chapter of Daniel, verses twenty to twenty-two, we read...”

Old Testament

Genesis	Gen.	Proverbs	Prov.
Exodus	Exod.	Ecclesiastes	Eccles.
Leviticus	Lev.	Song of Solomon	Song of Sol.
Numbers	Num.	Isaiah	Isa.
Deuteronomy	Deut.	Jeremiah	Jer.
Joshua	Josh.	Lamentations	Lam.
Judges	Judg.	Ezekiel	Ezek.
Ruth	Ruth	Daniel	Dan.
1 Samuel	1 Sam.	Hosea	Hos.
2 Samuel	2 Sam.	Joel	Joel
1 Kings	1 Kings	Amos	Amos
2 Kings	2 Kings	Obadiah	Obad.
1 Chronicles	1 Chron.	Jonah	Jon.
2 Chronicles	2 Chron.	Micah	Micah
Ezra	Ezra	Nahum	Nah.
Nehemiah	Neh.	Habakkuk	Hab.
Esther	Esther	Zephaniah	Zeph.
Job	Job	Haggai	Hag.
Psalms	Ps. (<i>pl.</i> Pss.)	Zechariah	Zech.
Malachi	Mal		

New Testament

Matthew	Matt.	1 Timothy	1 Tim.
Mark	Mark	2 Timothy	2 Tim.
Luke	Luke	Titus	Titus
John	John	Philemon	Philem.
Acts	Acts	Hebrews	Heb.
Romans	Rom.	James	James
1 Corinthians	1 Cor.	1 Peter	1 Pet.
2 Corinthians	2 Cor.	2 Peter	2 Pet.
Galatians	Gal.	1 John	1 John
Ephesians	Eph.	2 John	2 John
Philippians	Phil.	3 John	3 John
Colossians	Col.	Jude	Jude
1 Thessalonians	1 Thess.	Revelation	Rev.
2 Thessalonians	2 Thess.	or	Apoc.
		Apocalypse	

The following are examples of proper citation formatting:

Book/One Author

¹Michael Green, *Evangelism in the Early Church* (Grand Rapids, MI: Eerdmans, 1970), 27.

²Justo L. Gonzalez, *The Early Church to the Dawn of the Reformation*, vol. 1 of *The Story of Christianity* (Peabody, MA: Prince Press, 1984), 91.

Book/Two Authors

¹Paul R. House and Eric Mitchell, *Old Testament Survey* (Nashville: Broadman Press, 1982), 27.

Anthology: Emphasizing the editor's comments

¹Alister E. McGrath, ed., *The Christian Theology Reader*, 2nd ed. (Malden, MA: Blackwell Publishing, 2001), 27.

Anthology: Emphasizing the author of a work included in the anthology

¹Cyril of Jerusalem, "Cyril of Jerusalem on the Role of Creeds," in *The Christian Theology Reader*, 2nd ed. Ed. Alister E. McGrath (Malden, MA: Blackwell Publishing, 2001), 27.

Article in reference dictionary, encyclopedia, or the like

²*Oxford Dictionary of the Christian Church*, 3rd ed. (New York: Oxford University Press, 1997), s.v. "Septuagint."

Commentaries

²Raymond Brown and Sandra Schneiders, "Hermeneutics: The Literal Sense of Scripture," in *The New Jerome Biblical Commentary*, ed. Raymond E. Brown, Joseph A. Fitzmyer, and Roland E. Murphy (Upper Saddle River: Prentice Hall, 1990), 1148-1149.

Electronic media, not including information found on a website(for example, CD media).

³Flavius Josephus, *The Wars of the Jews*, Book 2, Chapter 17 in the *Works of Josephus*, 1451; available from the *AGES Digital Library* (Albany, OR: AGES Software, 1999).

Lecture

⁴David Belles, "Historical Overview: Part One" (lecture, T101, Session 1 Lecture 2, IFCA Bible College, 30 March 2016).

Website

⁵Gerald Wilson, "The Poetry of the Psalms," available from <http://home.apu.edu/~geraldwilson/HebrewPoetry.html> (Note: omitting the period at the end helps avoid confusion)

History, Constitution and Doctrine (H101) Course Syllabus

Instructors:

Rev. Michael Player

Rev. Dale Russo

Phone: 216-261-4214

Email: ifcabccleveland@gmail.com

Office Hours: Tuesday - Friday, 9am to 5pm.

Purpose

This core course will study the History, Constitution, and Doctrine of IFCA movements and how it relates to the Italian Pentecostal Movement in the United States whose roots are imbedded in a larger revival movement – the Pentecostal outpouring of the Holy Spirit in America at the turn of the 20th Century.

Objectives

1. To learn and understand the vision of IFCA
2. To learn and understand the history of IFCA
3. To learn and understand the articles of faith of IFCA
4. To help the student be able to share with others the movement of IFCA

Texts

Nicholas Cacciatore Editor, *The Foundations of Faith – Our Beliefs About God and His Works*, Pleasant Word Publisher, 2007,

Rev. Louis DeCaro, *Our Heritage – THE CHRISTIAN CHURCH OF NORTH AMERICA*, Sharon, PA. 16146.

Assignments

Each student will be required to complete the following:

- Answer the questions provided in your syllabus after each session. Record your answers with three paragraphs or less.
- Read entirely the books, *Our Heritage & The Foundations of Faith*.
- After reading your assigned texts books, students will be required to write a short essay 1-2 pages on each book.
- Read IFCA Constitution and By-Laws document and prepare a one-sentence statement affirming that you have read it.
- Final Test will be mailed to you after completing assignments.

Grading

Homework Assignments: 30%

Book Essays: 30%

Final Test: 30%

Participation: 10%

Homework Assignments

After each session you will be asked a group of questions from the material you have received. When the course is completed you will be asked to turn in your discussion questions for review.

Book Essays

The purpose of the book essays are for you to demonstrate that you have read and understood the book material and have begun the process of deliberating about its relevance and application. Essays will contain a summary of the book and what you enjoyed about the authors expression. You may also choose to express what you disagreed with the authors material. A minimum of 1 page is required.

Final Test

The Final Test will be mailed to the student and will be returned for grading. The Student will be required to have a proctor during examine.

Participation

The participation portion of your grade will be assessed differently depending on the delivery mode of the student's course. Students taking the self-paced version will be assessed based on written submission of the student engagement activities assigned by the professor after each lecture. As long as the student submits an attempt to engage with the assigned application question in written form full credit will be granted.

Students taking the livestream or hosted version of the course will be assessed by the professor (or course facilitator for the hosted version) based on actual participation in class discussions, student engagement activities, and opportunities to engage with the professor during his or her office hours. If the professor asks the students to hand in a written version of the student engagement activity, this too will count toward student participation.

Post-lecture Assignments

Session One:

1. How would you describe the beginning of IFCA?
2. When did you first hear about IFCA?
3. The origin of CCNA can be traced to what?
4. How important is history to you?

Session Two:

1. What do you understand from the name change of IFCA?
2. Have you been part of another name change before in ministry?
3. What stands out to you about our history?
4. Why?

Session Three:

1. How would you describe the Vision of IFCA?
2. How does the Vision go along with what God has shown you?
3. What is the importance of Vision?
4. Write down the vision statement of IFCA.

Session Four:

1. What ministry are you most influenced by?
2. List four ministries of IFCA.
3. List each one of the Districts of IFCA.
4. List the names of the Executive Board of IFCA.

Session Five:

1. List the articles of faith covered in this session.

Session Six:

1. List the articles of faith covered in this session.

Session Seven:

1. List the core practices covered in this session.

Session Eight:

1. How did the reading material help you to learn more of IFCA?
2. What are your goals for credentials with IFCA?
3. What do you feel would be helpful in explaining further the vision of IFCA?